

# The Gender Unicorn

Time: 20 minutes

Source: [Trans Student Educational Resources](#)

## Essential Questions

How can the Gender Unicorn help people describe their identity?

## Enduring Understandings

A diagram that incorporates the multiple aspects of gender and sexuality, as well as multiple scales to measure each, has the flexibility to describe the range of gender identities and sexual orientation.

## Materials

- Flip chart and markers
- Pens, pencils
- Handouts ([#1](#), [#2](#)) for participants,
- Preferable: Media for the [Presentation](#)

## Planning Notes:

- If you do not have the ability to project the presentation, you can talk through the graphic together using [the handout version](#).
- Write “Define Gender” at the top of a sheet of flip chart paper

## Procedure

Plan your Time Here!

### Open Session

- Names, PGP’s, and Third Question  
Have the youth introduce themselves by name, preferred gender pronouns, and you can come up with your own third question, something fun or silly like “What animal best represents you?” Or “Complement the person that came before you in the circle.”
- [Group Agreements](#)  
“What agreements do we need to feel safe in this space?”  
Examples: Vegas, Banana, Don’t Yuk my Yum, Etc.
- Introduction to topic  
Direct youth attention to Essential Questions, Enduring understandings if you posted them. Have youth volunteer read to the group.

	<p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1. Start the discussion by asking participants to write down a definition of gender on a post-it note, then come up and stick it on the flipchart paper.</li> <li>2. Quickly review some (or all depending on size of the group) of the responses and ask participants to discuss what they notice about the different responses.</li> <li>3. Distribute <a href="#">handout of presentation</a> and <a href="#">blank Gender Unicorn</a> pages.</li> <li>4. If you have the media abilities, show the presentation to highlight the different parts of the Gender Unicorn. If not, follow the presentation handout. For each component of the Gender Unicorn, give the definition, and ask a participant to give an example using the scales, giving an example like this first for Gender Identity :  <i>“One example of a gender identity is a non-binary transmasculine person (like this writer). This person might plot a high amount of male, zero female, and about a third other.”</i></li> <li>5. Encourage youth to fill out their own Gender Unicorn</li> <li>6. Conclude with the discussion questions below.</li> </ol>
	<p><b>Discussion</b></p> <ol style="list-style-type: none"> <li>1. How difficult was it to fill out your Gender Unicorn? Why?</li> <li>2. What can this model be used for?</li> <li>3. What does this tool imply about the amount of genders and sexualities?</li> <li>4. Can everyone use this? What exceptions might there be?</li> <li>5. Why is it important to have a tool like this?</li> </ol>