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## Cultural Teamwork

Thu, 05/10/2017 - 13:52 -- Lea Lendel

### **Type of tool:**

Activity

### **Duration:**

60-90 min

### **Topics addressed:**

Group dynamics

Participation

Peer Education

Introducing youngsters to the meaning of culture towards different art, human behavior, history, group communication and personal learning.

### **Aim:**

To teach each other and try to see a different view in the world "culture" and respect more of the making of artistic things.

### **Methodology:**

This is more of a cooperative learning

### **Step by step process:**

Part one - About culture: (If there will be a laptop and projector, show the prepared clip from youtube). Before we start the group activity we will be discussing about 3 questions: What is the word "culture" for us? What is culture all about? What is our role in culture? This discussion would last about 25min. (depends how the group is active in this topic). And with those questions "answered" ask about did they changed there reason on why they chose there picture/object at the beginning.

Part two - Cultural Behavior: The participants will be divided into two groups. They will be given a task to look at the secret object that is hidden in the room. They will choose witch person will be the leader who can look at the object. When the leader comes back to the group the task will be to explain what he saw. The leader can see the object as many times as he wants but must look at the time limit. There activity will be limited to 15min. Except for the leaders there will be chose two observers. There role will be to observe the behavior of there group and when the group is finished we will have a talk about what the observers saw and how did the others felt in there role. The others don't know the role of the observers

### **Materials and resources:**

Two A4 papers, markers, (laptop with a projector but if not then flipchart is fine).

### **Outcomes:**

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**Evaluation:**

This will be the first time doing this type of Team Building work shop. The evaluation will be done in a discussion and paper.

**Notes for further use:**

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**Rating:**

Average: 4.4 (5 votes)

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